

THE GENEVA SCHOOL Magazine

# THE COURIER



INSPIRING STUDENTS TO LOVE BEAUTY, THINK DEEPLY, AND PURSUE CHRIST'S CALLING.





## MISSION

The Geneva School seeks to provide students in grades K4–12 an extraordinary education, by means of an integrated curriculum, pedagogy, and culture, both distinctly classical and distinctively Christian, that pursues goodness, truth, and beauty in all spheres of life, while viewing these spheres as elements of a divinely ordered whole. Further, Geneva seeks to instill in students a desire to love beauty, think deeply, and pursue Christ's calling.

## ADVANCEMENT OFFICE

Katie Deatherage (Director)  
Anna Classe  
Sarah Cloke  
Cat Hackenberg  
Carol Beth Haynes  
Allison Hendrix  
Christina Walker

## CONTACT

1775 Seminola Boulevard  
Casselberry, FL 32707  
407-332-6363  
[genevaschool.org](http://genevaschool.org)

All scripture quoted from the English Standard Version unless otherwise noted.



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4th Grade Knighting Ceremony 2024



## COMMUNITY

**04** DEAR GENEVA COMMUNITY

**06** THESIS PRESENTATIONS

**08** A TIME TO LAUGH AND A TIME TO CRY

**10** IN MEMORY OF LAURA GRACE ALEXANDER

**12** HONORING HEIDI HEINSCH

**16** DIVING IN TO GOOD BOOKS

**18** BACCALAUREATE AND COMMENCEMENT



## SPEECHES & AWARDS

**23** STUDENT SPEECHES

**25** ACADEMIC AWARDS

**28** EMPLOYEE AWARDS

**30** ATHLETIC AWARDS

**33** HOUSE CUP AWARD



# CONTENTS

SUMMER 2024



## UPPER SCHOOL

**34** SENIOR INTENTIONS

**36** SPRING SPORTS WRAP-UP

**42** UPPER SCHOOL LIFE OUTSIDE OF THE CLASSROOM

## LOWER SCHOOL

**44** LOWER SCHOOL END-OF-YEAR EVENTS

## ADVANCEMENT

**46** BLEACHERS—COMING SOON!

**47** ANNUAL FUND

STAY CONNECTED @GENEVA







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The Geneva School will always seek to be a place where scholarship and Christian character thrive: a community that brings glory to God and good to neighbor.

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# DEAR GENEVA COMMUNITY

Over the course of four hundred years, the ancient Egyptians turned the Hebrew people, initially welcomed as guests to the land, into slaves. Even though this was foretold by God to Abram, it did not diminish the suffering of the Hebrew people. Exodus 2:23–24 records that God heard the groanings of the people of Israel. In response, he appeared to Moses in a burning bush with instructions and signs of wonder that would empower Moses for the task of setting free the slaves.

Moses objected, “Oh, my Lord, I am not eloquent, either in the past or since you have spoken to your servant, but I am slow of speech and of tongue” (Exodus 4:10). Some Geneva students have expressed reservations similar to Moses’s. With our emphasis on speaking, especially in the rhetoric school, students regularly face the task of addressing an audience while feeling less than confident in their ability.

In the gap that lies between the seemingly impossible nature of a task and the seemingly insufficient abilities we possess, God steps in and bridges the divide. Our seniors had the opportunity to experience this blessing the first two weeks of May as they presented their senior theses. While they were prepared for the assignment, I imagine many still felt the need to depend upon God to get them through the difficult task.

Each presentation began with an introduction by the student’s thesis advisor as well as prayer. After that, each senior was on her or his own. Some may have wished they had someone by their side just as Moses did. At the burning bush, God sought to assure Moses that he was up for the task of confronting Pharaoh. God said,

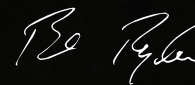
“I will be with your mouth and teach you what you shall speak” (Exodus 4:12). This was not enough for Moses, and so God gave Moses his brother, Aaron, to serve as his spokesperson.

Following God’s deliverance of the Hebrew people from Egypt, Moses found his voice. Exodus 15:1–2 records the beautiful Song of Moses in which he states,

I will sing to the Lord, for he has triumphed gloriously; the horse and his rider he has thrown into the sea. The Lord is my strength and my song, and he has become my salvation; this is my God, and I will praise him, my father’s God, and I will exalt him.

The senior thesis, which includes the paper and presentation, is the culminating academic endeavor at Geneva, and this year’s senior class represented themselves and their school well. They have completed the final task of a Geneva student and can now enjoy the benefits of the skills they have acquired through it. While we don’t know what awaits each of our graduates, we can hope that they too will be used by God to speak truth before kings for the sake of the people of God.

FROM HEAD OF SCHOOL  
BRAD RYDEN





# SENIOR THESIS



He has told you, O man, what is good;  
and what does the Lord require of you  
but to do justice, and to love kindness,  
and to walk humbly with your God?  
Micah 6:8

All Geneva School students complete a thesis in their senior year. With the help of their teacher and a faculty mentor, each senior studies a contemporary issue, learning all they can about its history, and situating it within the greater conversation about what is good. Then, with their particular audience in mind, they explain what they have learned and propose a way forward.

In order to succeed in the thesis process, seniors must commit to growing in a number of skills and habits: careful research, clear and organized writing, judicious time management, humble response to criticism, tenacious commitment to truth. In one sense, what they take on in the senior thesis is not new. By the time they reach this milestone, Geneva students have had many opportunities to practice logical thinking and public speaking. They understand that to make a good argument requires them to consider an idea in a reasoned way, to take a clear and specific stand, and to go to great lengths to understand and refute opposing viewpoints.

By going through the process of preparing and presenting their thesis, each senior is making strides toward being the “good person, speaking well” that defines the ideal orator.

**We are pleased to share several of the senior thesis presentations from the class of 2024. We hope you enjoy watching one or more of these seniors as they present and defend their topics.**



## JOSH COX

Missing Reflections of God: How Skepticism of Film Is Blinding Christians to the Beauty of the Medium

How we as Christians should interact with contemporary arts is fascinating to me. I definitely used to place film on a lower standard compared to other art forms. I always felt somewhat guilty spending time watching a movie when I could be reading a book. But then I watched one particular film that began a shift in my understanding. And as I explored the perspectives of various Christian artists, I began to see this view was restricting the potential film has to point towards God.

<https://tinyurl.com/y86uzt5z>



## JEDIDIAH FLOOD

Mute God: How the Copyright Status of the Bible Is Crippling Global Missions

In 2020, my dad left pastoral ministry to work for Unfolding Word, a nonprofit ministry dedicated to empowering the global church. Through conversations I had with him and the rest of the Unfolding Word staff, I learned of the spiritual famine the international body of Christ is experiencing because of a lack of biblical texts and devotional aides. I learned that this deep need isn't present because of a lack of translators or lack of resources, but rather because of the presence of biblical copyright.

<https://tinyurl.com/4akyjxsm>



# PRESENTATIONS



## AUGUSTINE JHO

**ABC, 123, and RGB: The Importance of Visual Arts in Education**

I have been an artist for the past eighteen years, taught not only by personal experience but also by skilled teachers who love their craft. Visual art is often swept to the side in favor of subjects better geared for a lucrative career; some even advocate for doing away with visual art education entirely. Especially with the rise of new threats to authentic, man-made visual art like AI image generators, the visual arts are in dire need of a defense.

<https://tinyurl.com/2c5r95jm>



## LIV LIGUORI

**A Voice in the Conversation: How Literature Leads to Human Flourishing**

Stories have been one of the most important aspects of my life. My childhood was marked with late-night bedtime stories, books on long car rides, and a backup book in case I finished the first one. However, it has been increasingly difficult to find time to read as I have gotten older. Imagine my surprise when I learned that reading was one of the most important things in the early church. What place does reading have within modern America, and how should we as Christians approach literature?

<https://tinyurl.com/4jnp85te>



## NOAH REID

**Geeks and Gurus: Why Studying Just the West Is Not Enough**

I have been studying the classics for a long time, and I have grown up in a house with a father who specializes in the languages of the ancient Near East, so I have been surrounded by ancient history my entire life. However, I have noticed that most of what we learn and study is exclusively Western, with only passing mention of the Eastern world. Knowing what I know about the ancient world, I know that this viewpoint misses a lot about the world not only today but also the Near Eastern environment in which the Greeks who fathered the West thrived, and our schools need to recognize this.

<https://tinyurl.com/msxjwamj>



## ALYSANDRA THIGPEN

**Don't Blow It: Investing in Wind Energy to Reach a Clean and Renewable Energy Future**

My grandfather, who is an applied engineer, recommended that I look into wind energy for my senior thesis. Living in Florida, I had not heard much about wind energy or its prevalence in the rest of the world. I became fascinated by how the industry works and what wind energy can do for us if we pursue it in the right way. I even had the opportunity to visit the Wind Academy by Siemens Gamesa in Orlando where I saw life-size nacelles, helping me see the magnitude of this project.

<https://tinyurl.com/5ybh6kwa>



## RICKY WALTERS

**The Bard's Labour's Lost: The Importance of Shakespeare in Modern Education**

Ever since I participated with the run crew for Geneva's production of *Hamlet* in my ninth grade year, I have been fascinated by Shakespeare's stories, which are both powerful and true to our nature. Unlike many people, I find Shakespeare's stories to be beautiful and engaging, and his works have inspired my writing and poetry. My recent interest in acting led me to learn more about why Shakespeare is relevant to society today and how his plays can help us grow as students and as human beings.

<https://tinyurl.com/3k28j5rt>



## MERCIA STEINBORN

**No Man Is an Island: Helping Autistic Adults Find Community in the Church**

My thesis is inspired by my autistic older sister. When I was little, my family spent a long time searching for a church that could meet her needs. We eventually found one, but we soon ran into a problem: their special-needs ministry was only for kids. That experience helped me realize the importance of autism accommodations in the church—specifically for adults. Since then, this topic has grown very close to my heart, and now I am excited to share that same love with others.

<https://tinyurl.com/yc3zkdss>



# A Time to Laugh

Dr. Michael S. Beates, Chaplain and Bible Teacher

Although the title is drawn from Ecclesiastes 3, these thoughts are not about Ecclesiastes; rather, I want to share some thoughts on the little and often overlooked book of Lamentations. Generally, this time of year is not a time for lament; it's a time for rejoicing and celebration. However, many in our community have lives in turmoil. In fact, one of our seniors, for her thesis, focused on the recovery of lament as a Christian form of worship. We have much to learn from the ancient repository of wisdom found in Lamentations.

The setting of Lamentations is the destruction of the Temple in Jerusalem by the Babylonians in 586/587 BC. Traditionally believed to have been written by Jeremiah, this book is read annually in Jewish liturgy on the ninth day of the month of Ab, the traditional date believed to be when the Temple of Solomon was destroyed. Jewish tradition also holds this was the date the Romans destroyed Herod's Temple around 70 AD.

This brief book contains five chapters, each one a complete acrostic of the Hebrew alphabet—each chapter has twenty-two verses (the number of consonants in the Hebrew alphabet). But the middle, chapter 3, is a triple acrostic (sixty-six verses).

The book has four movements. The opening admits the sin of Israel and Judah that has led to this destruction and suffering; suffering moves into a lament of sorrow, which leads to repentance. The writer moves from repentance to prayer, which leads to hope at the book's theological center in chapter 3. Finally, hope renews faith with the promise of restoration. I use this diagram to help students understand this progression:

Sin → Suffering (1:8)  
Sorrow → Repentance (1:20)  
Prayer → Hope (3:19–24)  
Faith → Restoration (5:21)

When the Babylonians finally conquered Jerusalem, the promises of God seemed to have vanished. The Temple's destruction was a cataclysmic disaster for Judaism: the dwelling of God with his people, gone; the place of worship and sacrifice, gone; the glory of Israel, lost; the arc of the covenant and all the holy articles in the most holy place, taken as loot by the invaders and put in the treasury of their gods in Babylon—a final insult.

Remember, the Temple was the center of life for ancient Israel, the sole location of full communion with God. All gone. Lament was the appropriate emotion. The people of Judah were experiencing divine abandonment. Have you also had times when it appears that God has abandoned you? That the promises of God seem to have disappeared from reality and experience?

Sometimes, God takes away those things most precious to us in order to help us see that our affections have been misplaced on things of this world. Sometimes God gets our attention by removing things we cherish that have replaced our primary affections for him alone.

These Jewish people had lost their love for Yahweh and his Law. The Temple and all the Levitical practices became something they did without heart. They had lost the essence of faith: trusting in God alone.

In Lamentations 3, we see words like affliction, wrath, darkness (verses 1–3); the writer is wasting away, bitterness and tribulation overwhelm him (verses 4–6). There is no escape, there are heavy chains, prayer is not heard, desolation with arrows is coming (verses 7–12). His teeth grind on gravel, he is bereft of peace, happiness is forgotten, endurance and hope are gone (16–18).

Then we come to the turn in the prophet's heart. When we are at the bottom, when nothing seems to be left, God shows up. The author writes these now-famous words:



# and a Time to Cry

The steadfast love of the Lord never ceases;  
his mercies never come to an end;  
they are new every morning;  
great is your faithfulness.  
“The Lord is my portion,” says my soul,  
“therefore I will hope in him” (Lamentations 3:22–24).

These words form the basis of the beloved hymn “Great Is Thy Faithfulness.” When you sing these words, remember that the setting is the loss of everything once held dear and all that is left is God and his promises. The song springs up not in a time of comfort but in a time of destitution and chaos. This is when hope can be restored and faith springs anew—not faith in what we do, but faith in the One who promises never to leave us or forsake us (Deuteronomy 31:6, 8 and many other instances).

Lamentations takes us even further in 3:25–27:

The Lord is good to those who wait for him,  
to the soul who seeks him.  
It is good that one should wait quietly  
for the salvation of the Lord.  
It is good for a man that he bear  
the yoke in his youth.

So we wait; we wait quietly for the salvation God brings us in Christ. Hebrews 13:8 also reminds us that Jesus Christ is the same yesterday, today, and forever. All the promises are “Yes and Amen” in Jesus. So we have hope.

May God give each of you the hope of restoration and, eventually, salvation as we walk through the travails of this life. May our hope rest in the immovable, unchanging Savior. There is a time to mourn, but we are promised as well that our mourning will be turned to laughter and joy at the great banquet yet to come. So we say with the saints through the ages, “Come, Lord Jesus.”



# Laura Grace Alexander



## Laura Grace Alexander's Thirty-One-Year Involvement with The Geneva School

Founding board member 1993–2009  
Head of school 1997–98  
Vice-chair of the board 2005–2007  
Faculty member 2010–2022  
Director of development 2011–2012  
Board member 2023–2024

Preserve me, O God, for in you I take refuge.  
I say to the Lord, "You are my Lord;  
I have no good apart from you."

As for the saints in the land, they are the excellent ones,  
in whom is all my delight.

The sorrows of those who run after another god shall multiply;  
their drink offerings of blood I will not pour out  
or take their names on my lips.

**The Lord is my chosen portion and my cup;  
you hold my lot.  
The lines have fallen for me in pleasant places;  
indeed, I have a beautiful inheritance.**

I bless the Lord who gives me counsel;  
in the night also my heart instructs me.  
I have set the Lord always before me;  
because he is at my right hand, I shall not be shaken.

Therefore my heart is glad, and my whole being rejoices;  
my flesh also dwells secure.  
For you will not abandon my soul to Sheol,  
or let your holy one see corruption.

You make known to me the path of life;  
in your presence there is fullness of joy;  
at your right hand are pleasures forevermore.

Psalm 16:1–11





## A Message from the TGS Board of Governors in Honor of Laura Grace Alexander

“Keep watch, dear Lord, with those who work, or watch, or weep this night, and give your angels charge over those who sleep. Tend the sick, Lord Christ. Give rest to the weary, bless the dying, soothe the suffering, pity the afflicted, shield the joyous; all for your love’s sake. Amen.”

—The Book of Common Prayer

For what seemed like a lifetime, many of us prayed this prayer on behalf of Laura Grace.

Never again will this prayer need to be uttered on her behalf. The Lord Jesus kept his watchcare over her. He tended her in sickness; he gave rest in her weariness; he soothed her suffering, and all for his love’s sake. He was faithful to her, and he preserved her faith in him.

Laura Grace battled cancer for nearly forty years. While it was not a continuous struggle, her cancer was recurrent following long periods where it did not manifest itself. Within the last five to seven years, however, it proved persistent in returning and resistant to treatment. It was not cancer that eventually took her life. Long before her original diagnosis, she had already given her life to Jesus; her life was hidden in his. Her life was always a joyous surrender to the sovereignty of God, by whose providence she had learned the secret of contentment. Psalm 90:12 taught her, “So teach us to number our days so that we may get a heart of wisdom.” . . .

Laura Grace was one of the original nine founding board members of The Geneva School in the summer of 1993. . . . Laura Grace always entertained the possibility that the school and its facilities would embody the influential heritage of its Christian classical foundations. As a champion of the good, the true, and the beautiful, she resonated with G. K. Chesterton’s adage that “cathedrals are arguments in stone.” To that end, she stewarded her persuasive influence and resources to help ensure that Geneva’s facilities would make that argument to the watching world.

She also used that persuasive influence within the classroom to make certain that our students could make that same argument in word and deed before the watching world. For years, she taught in the upper school. To say she was revered is to say that she was honored, respected, admired, and loved. One colleague said, “She ignited curiosity through her love of the literature of the Great Books. But even more

than her love for books, students appreciated her love for them. Students felt known in LG’s class. They knew she wanted good for them. She opened up timid and even hard hearts by her generous care. She listened, loved, and guided.” Students perceived that it was Greatness of Soul that distinguished her. . . .

In the closing pages of [*The Chronicles of Narnia*], Aslan has conquered all of his enemies and has summoned all of the faithful characters and people from the entire series unto himself. They all race to the sound of his voice, crossing meadows and valleys and even rushing headlong up great waterfalls. In mutual encouragement, they cry to one another, “Come further up and further in.” Lewis continues, “And as He (Aslan) spoke He no longer looked to them like a lion; but the things that began to happen after that were so great and beautiful that I cannot write them. And for us this is the end of all the stories, and we can most truly say that they all lived happily ever after. But for them it was only the beginning of the real story. All their life in this world and all their adventures in Narnia had only been the cover and the title page: now at last they were beginning Chapter One of the Great Story, which no one on earth has read: which goes on forever: in which every chapter is better than the one before.”

To which Laura Grace smiled and said, “I’m going further up and further in.”

Rev. Robert F. Ingram  
For TGS Board of Governors

For the full-length letter, please use this link  
<https://www.genevaschool.org/about-us/>



[governance/in-memory-of-laura-grace-alexander/](https://www.genevaschool.org/about-us/governance/in-memory-of-laura-grace-alexander/)





# Honoring Heidi Heinsch

SET THE BELIEVERS AN EXAMPLE IN SPEECH, IN CONDUCT, IN LOVE, IN FAITH, IN PURITY  
(1 TIMOTHY 4:12B)



When I think of my dear friend, I think of her selflessness and the many ways she has invested in so many people's lives. She invests in the lives of her teachers, in the lives of the students and in the lives of their families, and in the lives of her own

family. She has always been available, always ready to listen, always ready to encourage, always willing to stop and pray with you, and always ready to laugh. She seemed to appear in my classroom on some of my harder days just to check on me. Her office was always available—to talk with her or to sit alone for a quiet break. We have laughed with tears of joy and cried tears of grief. Heidi has always given God the glory and continues to point all to him.

I am happy for this next season that God has provided for you, dear friend—a time to rest and a time to invest in others in a different way.

Jill Lewis Wilson, former TGS lower school teacher

Thank you, Heidi, for your love, passion, and leadership for all of our students at TGS. I appreciate how you accepted me into the TGS family from day one, making me feel right at home. Thank you for your prayers and support, and for always being willing to listen. You have made a huge difference in so many lives. You will truly be missed, but never forgotten.

May God richly bless your journey.

Tony Medina, TGS parent, upper school teacher, and basketball coach

On a February day in 2020, I walked up to the door of my house after a long day of work, only to find the most beautiful bouquet of flowers. We had recently made the decision to move to Orlando, and we had already announced it to the community we knew so well. At a time when I was feeling low, these flowers encouraged me to trust God in the process and gave me a hope that there would be new people for me to get to know in the community where we were going. Those flowers were from Heidi and some of the other administration at The Geneva School.

Since moving here, I have been continually blessed by Heidi. She always knows somehow when I am in need of encouragement,





when I need someone to remind me of the mission God has called all of us to. She has a ready laugh and a great perspective. She also has godly wisdom in so many areas of life beyond the scope of education. She has ministered to my soul and always points me to the bigger picture. I will miss walking around the corner and seeing her standing by the black box theatre welcoming families in for a performance, or seeing her welcome students to the school. She is the embodiment to me of those flowers, a fragrance that has lifted me in the last four years. I do not say goodbye to her as a friend, but I do as an employee of Geneva. Her impact will be felt on Geneva for years and years to come. Godspeed, dear friend.

Becky Ryden, TGS alumni parent and upper school teacher

Heidi, words fail to express my deepest gratitude for your extraordinary leadership and unwavering commitment to our early childhood community. Throughout your tenure as our director, you have exemplified the highest standards of professionalism, integrity, and compassion. Your leadership has been marked by dignity, grace, and humility. You have come alongside countless teachers, families, and students with encouragement, support, and understanding. You are always willing to lend a listening ear, offer a helping hand, or share a laugh in times of joy or sorrow. Your unwavering faith in the Lord has been a source of inspiration to everyone at Geneva. Your ability to guide others through challenges with wisdom, patience, and faithfulness has left an indelible mark on our community. Your reliance on God's strength and guidance has brought hope to many experiencing times of trouble or uncertainty.

Your legacy will endure in the countless lives you have touched and the hearts you have turned toward Jesus. While we will miss your presence dearly, we take comfort in knowing that your impact will continue to resonate for years to come. Psalm 23:6 says, "Surely goodness and mercy shall follow me all the days of my life, and I shall dwell in the house of the Lord forever." Thank you for your years of dedicated service, leadership, and friendship. May your journey be filled with joy, peace, and countless blessings as you continue to serve others with goodness and love.

Julie Brielmaier, TGS lower school teacher

Oh, how I love this woman! When I came to Geneva in 2007, I had thirteen years of teaching under my belt, but I learned so much from watching her love, encourage, and challenge each student. We had a special place at the ECC (early childhood center). I remember her first day as director. (For a time, she was a director and a kindergarten teacher . . . that was crazy!) I walked by her office, and she was just sitting there staring at the computer. I asked if she was okay, and she said, "I have no idea what I'm supposed to be doing!"

Heidi is one you can count on. She has prayed with and for me on many occasions. She has made me laugh so hard that my stomach hurt. And she is so real and honest that it makes me and everyone around her know they can be real and honest too.

I can't imagine Geneva without her . . . but I do think her replacement is pretty terrific. :)

Ellen Geer, former TGS lower school teacher

I met Heidi twenty years ago, not as a co-worker but as a co-mom of teen children. Her beautiful Leah was part of my son's friend group, and although I did not spend much time with her, I quickly learned how much the kids liked her. It was not hard to discover why; she was funny, wise, compassionate, and just tough enough to garner their respect, and maybe a little fear.

Over the years, I have seen her lean in to those same excellent parental strengths as captain of the tugboat at the ECC, which has grown into this crazy love boat we call the Geneva grammar school. I am grateful for her leadership.

Shelly Bradon, TGS alumni parent and upper and lower school teacher



We have seldom had someone speak to us with such wisdom, clarity, helpfulness, and hope for our children's growth as Heidi. More than once, with more than one of our children, she has been able to offer reasonable, timely correction, recommending patience as well as action; we have known that our family is loved, cared for, and being built up in virtue and wisdom. Heidi has been a blessing to our whole family!

Joe Moon, TGS parent and former upper school teacher

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When I think of Heidi Heinsch, I will remember two very powerful gifts she gave to the Geneva community. First is Heidi's ability to give everyone (both children and adults) a reason to laugh, especially in the toughest situations. Second, I will always remember Heidi's prayers and how they reshifted us to experience the power and presence of God in every circumstance. Heidi would help us remember what was truly important, see our higher purpose, and give us the desire to pursue it.

Anne Classe, TGS alumni parent and upper school staff member

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One of my favorite first memories of Mrs. Heinsch is from six years ago. In anticipation of moving into a director role, I was able to shadow her for the day to learn from her. I paid great attention as she navigated some very difficult meetings for the majority of the day. The most amazing thing is how in the middle of feeling the heaviness of having to have heart-to-heart, tough conversations, she opened up her office to host the "Lunch Bunch." Once per month, Mrs. Heinsch would have students who were displaying virtuous behavior in her office for a special picnic lunch together. I watched her sit on the floor and constantly laugh with about ten children as they ate lunch and had a great time together. She loved the kids by knowing them, praising them, and enjoying fellowship with them. I remember feeling like that may have been the most important time that she spent that day, and she knew it and made the most of it. Mrs. Heinsch always seeks to love others well because of the love she receives from our Lord. That was on full display that day back in May 2018, and I have seen it every day since.

Keira Raesly, TGS parent, alumni parent, and lower school administrator

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Many, many moons ago in a small, reserved, and conservative Christian classical school, an extroverted lady walked in with a thick Minnesota accent. This newbie was quite boisterous, and her laughter reverberated down the hallways and through the walls of the space she occupied. Being a quiet introvert who had been with the school a few years already, I couldn't help but wonder if this kindergarten teacher would stay very long. When everyone returned in August for another school year, lo and behold, there she



was! Fast forward several years and a move to a different location, known as the ECC (early childhood campus) is where we, K4 through first grade teachers and staff, became like family. The ECC was our happy place, and during our time there, we enjoyed one another's company inside and outside the walls of the building.

Then, as life would have it, we found ourselves weathering a difficult and unexpected storm. Our dear director, Robin Candeto, went to be with the Lord, and we were all left grieving the loss of a special friend and leader. We had a big hole left in our boat that needed to be filled, and our faithful God raised up within our midst another captain to lead and guide us. He had chosen the loud, funny, outspoken, kindergarten teacher from the Midwest. The person we have all come to know, respect, and love: Heidi Heinsch. Through the years, Heidi has been given many names, such as Head Heinscho, Boss Lady, and Batman. She has also worn many hats—director and kindergarten teacher (at the same time), substitute teacher / director when no one was available to cover, and too many others to name. When physically not at school shepherding the hearts and minds of the community of Geneva, she could be found leading and meeting the needs of her church families. To this day, I don't believe that this incredibly hard-working, caring, godly woman sleeps.





It has been a privilege and honor to be able to work under your direction and care, Heidi. I have benefited greatly from your godly example and your selfless devotion to be the hands and feet of Jesus to those God has placed in your path. You have a heart of gold, and I have the highest respect and love for you! I will conclude with the blessing that I give to my students at the end of each day: “The LORD bless you and keep you; the LORD make his face shine on you and be gracious to you; the LORD turn his face toward you and give you peace” (Numbers 6:24–26, NIV).

\_\_\_\_\_  
Lorrie Stewart, TGS alumni parent and lower school teacher

**W**hen I think of Heidi, so many things spring to mind—her laughter; her love for the Lord, her family, and friends; and her sharing the gospel. Her life is one of service marked by humility and a willing, cheerful spirit. Her smile is quick and shared freely. She also discerns when even the slightest burden is perceptible in those around her. This is met with instant concern, attention, and prayer and followed up with action when warranted. She is a fierce advocate and the biggest cheerleader one could hope to have. I have long marveled at Heidi finishing a long week at school only to head out Friday afternoon so she could get home in time to help Gregg counsel an engaged couple. Her weekends are often filled with hosting a house full of guests, serving at church, and cooking for a crowd on Sundays. To me, that always sounded exhausting, and she was exhausted sometimes. The thing is, Heidi could never do all this in her own strength. She relies on the Lord for all that she needs and gives him all the glory. She gives herself away, for him. She gives her time, her talents, her resources, and she gives generously. She would be the first to surprise someone with lunch when she noticed they were having a particularly tough time.

I would be remiss if I did not mention how much we enjoyed the many pranks we have pulled on each other over the years—such fun memories. I would say I will miss that but then again, she will only be forty-five minutes away!

\_\_\_\_\_  
Erin Petrak, TGS parent, alumni parent, and lower school teacher

**T**his is just how thoughtful Heidi is: even when she was away on a family trip, she was thinking of us! Recently, she noticed a tornado hit Marietta and was wondering if we had family there since we had named our daughter that same name; she was hoping that all our family was safe. She reached out with a text to double check that all was well. What a thoughtful and kind person she is. We thank her for these godly traits and how she displays them so well to us all.

\_\_\_\_\_  
Pam Christy, TGS parent and lower school aide

**A**long with so many others, I have memories of Heidi encouraging, praising, discipling, and loving those around her—students, parents, and staff alike. But one of my favorite moments occurred during the time leading up to the first school year that everyone would be on campus (August 2022). Amid the organized chaos of finishing up the move, organizing classrooms, cleaning messes, and tidying up, Heidi walked down the hallway, beaming with joy and radiating gratitude, and said, “Look at all the wonderful things we have to look forward to! How amazing is this?!” Focusing on what was ahead, she could see beyond the temporary chaos. In typical fashion, her ability to claim and rest on the promise of the future in this moment exemplified a greater spiritual truth: her hope is in the faithful one who leads us, sustains us, and provides for us. May he continue to hold her close and bless her as she has blessed so many in his name.

\_\_\_\_\_  
Christina Walker, TGS parent, alumni parent, and staff member

*Thank you,  
Heidi*





# Diving in to Good Books

*Christina Walker*

One of my favorite weeks of this school year was the week we hosted an in-person book fair—the first in over fifteen years at The Geneva School! The delight on parents' faces when they walked in and saw the high-quality literature we offered and the wonder and excitement that students exhibited as they walked around the tables, picking up books and flipping through to see which ones they wanted to purchase, gave me great joy. Parents expressed gratitude for the many excellent choices available at the fair, and one little boy exclaimed as he was checking out, "This is the best day of my life!"

In an increasingly digital age, life comes at us in brief but provocative and often adverse text, incredibly fast-moving images, and intense and passionate sound bites. The simple pleasure of holding a book in our hands and eagerly turning the pages to follow a compelling character on his or her journey seems harder to come by. However, these moments are more worthwhile than ever.

During summer break, use the slower-paced days to kindle (or rekindle!) the love of reading for your family. Take time to read that classic you've been meaning to get to for so long now or finish the book you started last fall. Choose a book that your whole family can enjoy together and read a chapter or two each night or even once a week. Reading together will create memories and bonds that last a lifetime, and hopefully, these moments will inspire your children to establish and nurture the same love of reading in their own families many years from now.

## **Benefits of Reading Aloud to Your Children**

Many studies have shown that reading aloud to children is extremely beneficial. Time shared with children in this way, especially with parents, can contribute to their health—physically, emotionally, and spiritually. Here are just a few benefits of reading together.

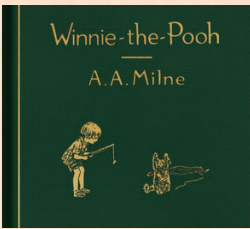
- Improves ability to do well in school
- Provides opportunities to practice critical thinking and problem-solving skills
- Creates a foundation for language and communication skills
- Creates and nurtures a strong bond
- Aids with ability to focus and remember details and ideas
- Replaces time spent on a screen
- Promotes and rewards a love of learning
- Opens doors to diverse experiences, people, and places, which helps develop empathy and social/cultural awareness
- Boosts creative and imaginative play

Reading time with the whole family doesn't need to end just because your children are old enough to read on their own! Reading with teens is also beneficial.

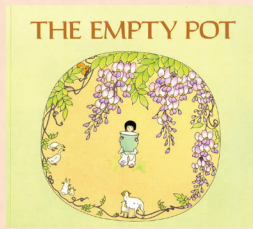
- Makes positive memories
- Creates a reading routine (such as after dinner)
- Provides opportunities for significant discussions on culture, values, and morals
- Makes space for inside jokes and family connections



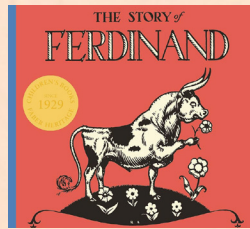
# Christina's Favorites



*Winnie-the-Pooh*



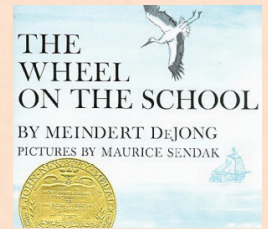
*The Empty Pot*



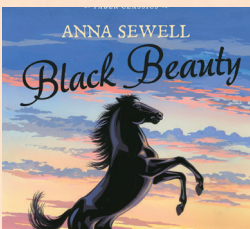
*The Story of Ferdinand*



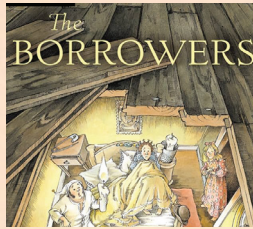
*The Trumpet of the Swan*



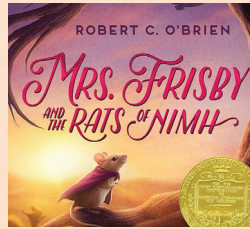
*The Wheel on the School*



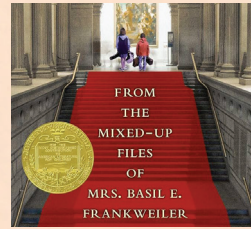
*Black Beauty*



*The Borrowers*



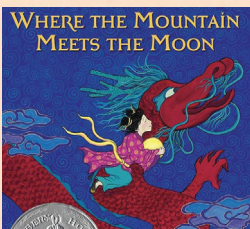
*Mrs. Frisby and the Rats of NIMH*



*From the Mixed-Up Files of Mrs. Basil E. Frankweiler*



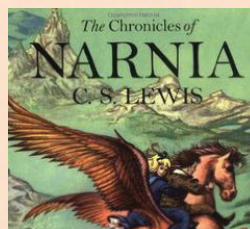
*Wonder*



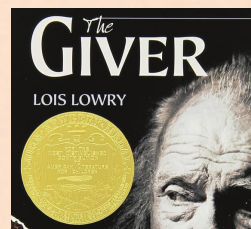
*Where the Mountain Meets the Moon*



*Esperanza Rising*



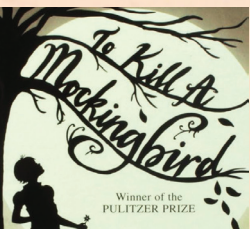
*The Chronicles of Narnia*



*The Giver*



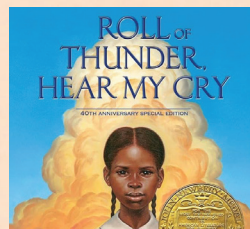
*Anne of Green Gables*



*To Kill a Mockingbird*



*The Hiding Place*



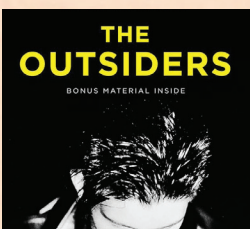
*Roll of Thunder, Hear My Cry*



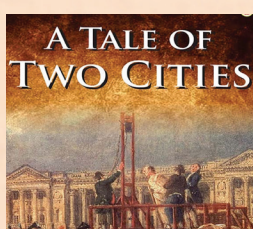
*Little Women*



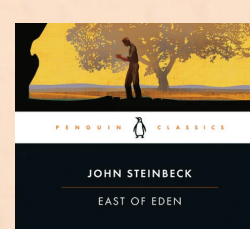
*The Hobbit / The Lord of the Rings*



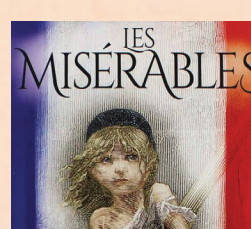
*The Outsiders*



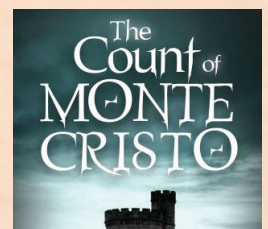
*A Tale of Two Cities*



*East of Eden*



*Les Misérables*



*The Count of Monte Cristo*









# BACCALAUREATE

DR. NICHOLAS REID

Reformed Theological Seminary, Orlando, Faculty Member  
and Geneva Parent

## “I Will Be with You” (excerpt)

Exodus 3:7–12

Then the Lord said, “I have surely seen the affliction of my people who are in Egypt and have heard their cry because of their taskmasters. I know their sufferings, and I have come down to deliver them out of the hand of the Egyptians and to bring them up out of that land to a good and broad land, a land flowing with milk and honey, to the place of the Canaanites, the Hittites, the Amorites, the Perizzites, the Hivites, and the Jebusites. And now, behold, the cry of the people of Israel has come to me, and I have also seen the oppression with which the Egyptians oppress them. Come, I will send you to Pharaoh that you may bring my people, the children of Israel, out of Egypt.” But Moses said to God, “Who am I that I should go to Pharaoh and bring the children of Israel out of Egypt?” He said, “But I will be with you, and this shall be the sign for you, that I have sent you: when you have brought the people out of Egypt, you shall serve God on this mountain.”

“I will be with you” is one of the most important promises that God makes to his people. When God called Moses to go before Pharaoh to deliver the Israelites out of Egypt, Moses replied, “Who am I...” (Exodus 3:11). If our culture were to sketch out God’s response to Moses, it would likely involve some type of pep talk that highlighted Moses’s education (Acts 7:22) and his unlocked potential hidden deep within him. But God offers something far greater. God says, “I will be with you” (Exodus 3:12).

As you prepare to embark on the next phase of your lives, we could spend time reflecting on the quality of your education and the support network that surrounds you. We could draw upon your past experiences and reflect on your future potential. This would provide a measure of comfort and, at times, will be a worthy exercise. As true as these things are, they pale in comparison to the genuine and unshakeable comfort that is derived from the God who says to his people, “I will be with you.”

The solution that is consistently given to the inadequacy of God’s servants is his presence. “I will be with you!” God can give nothing greater than himself. God can withhold nothing greater than himself. Consider the centrality of this promise in the Bible: the leadership transition from Moses to Joshua (Joshua 1:5); Jacob leaving the promised land (Genesis 28:15; 46:4); comfort in the face of death (Psalm 23:4); restoration from exile (Isaiah 41:8–10); and in the face of trials (Isaiah 43:2), to name a few. Even as the disciples are called to take the gospel to the ends of the earth, they are promised Christ’s presence (Matthew 28:20). When was the last time you asked God to be near to you? We often come to the Lord wanting gifts— intelligence, wealth, influence, etc. The greatest blessing is for God to give us himself.

If you want to know of God’s commitment to be with you, look no further than the Lord Jesus Christ. He left heaven and glory and took on humanity, frailty, weakness, and poverty, for you. He who knew no sin became sin “so that in him we might become the righteousness of God” (2 Corinthians 5:21). He walked to Golgotha, climbed the cross, went to the grave and hell and back for you. So go with confidence if you are resting and trusting in him. The God of the universe is with you.





# COMMENCEMENT

## COMMENCEMENT ADDRESS

ROBBIE ANDREASEN, The Geneva School Faculty Member and Alumni Parent

### “Little Children, Keep Yourselves from Idols” (excerpt)

1 John 5:21

God, the creator, made all things (what is called the creation). God then declared that his creation is good. Chief among his creation are his image bearers—human beings. Immediately following the stories about God creating all things good, we have the story of the fall, the most terrible thing to happen to God’s good world. This helps explain why John tells us to stay away from idols because some parts of creation have been perverted so they are not good for us. Human beings are fallen, and we live in a fallen world. The Bible describes the three chief enemies of our soul as the world, the flesh, and the devil. Our Christian hope is that Jesus is going to make all things new with a new heaven and a new earth. So until that time, how can you use your Geneva education to help you follow John’s exhortation? . . .

One goal of your education is to form the belief that words and ideas matter—which means grammar matters, spelling matters. Why? Because “in the beginning was the Word, and the Word was with God, and the Word was God. He was in the beginning with God. All things were made through him, and without him was not any thing made that was made” (John 1:1–3).

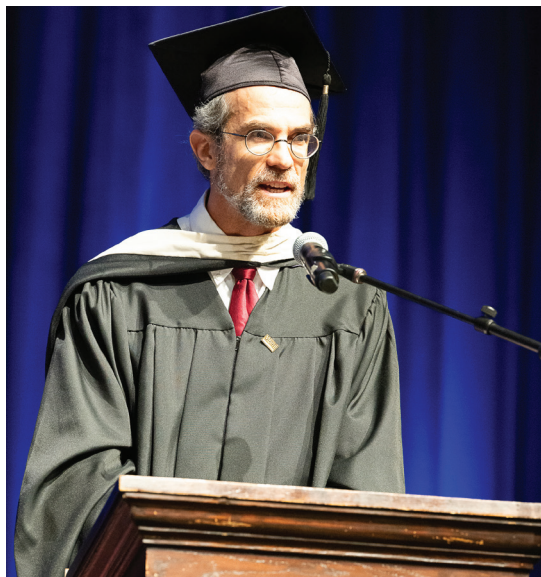
Another goal of your Christian classical education is to help you understand that what you do with your body matters. “What does the Lord require of you but to do justice, and to love kindness, and to walk humbly with your God?” (Micah 6:8) . . .

If we were successful, then you are free to learn from both your sciences and your humanities classes in college and to continue learning for the rest of your life. . . .

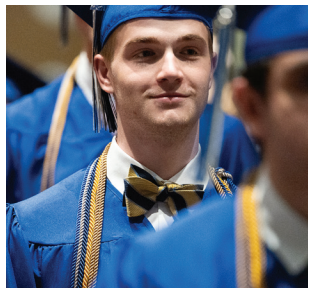
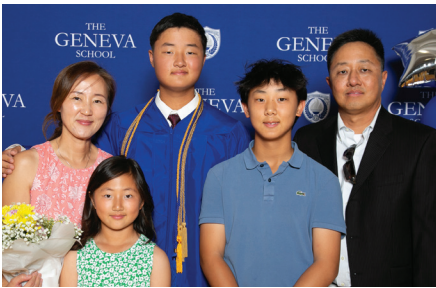
We live in a good but fallen world. Your body is good and can be redeemed for a body incorruptible in Christ, but you must use your body—all your muscles and proteins, emotions, reason, and soul—to do the works of justice and all of the good things God has prepared in advance for you to do as you walk humbly and faithfully with him. . . .

The goal of your education is for you to value learning for its own sake because all truth is God’s truth. Growing in your knowledge of the truth should make Jesus, who is the truth, all the more attractive to you. . . .

The best object of your desire cannot be compared to the joy of heaven. Do you believe that? Do not let love for anything lesser hinder your love for the greater. Beloved seniors, use what you have learned to actively guard yourselves from the idols of this world.











## QUEST AWARD

This award is presented to graduating students in recognition of having completed thirteen consecutive years of Christian classical education at The Geneva School from kindergarten through twelfth grade. Oliver Clark, Katie Classe, Jack Hamilton, Campbell Hendrix, Taber Johnson, Sophia Rona, Alysandra Thigpen, and Jason Zirbel are pictured with Dr. Mike Beates.

## COME-ALONGSIDE AWARD

Presented by the TGS Board of Governors to the person or persons deemed to have made extraordinary contributions of time, talent, or treasure to the life of The Geneva School, the Come-Alongside Award serves as hearty thanks and token acknowledgment of selfless giving. This year's recipient is Michelle Demo for her extraordinary service to the athletic department.

## ORDER OF THE TOWEL

Presented by the TGS Board of Governors to the person deemed exemplary of the servant leadership typified by our Lord Jesus Christ, who on the night in which he was betrayed, girded himself with a towel and washed his disciples' feet, leaving us a consummate model of Christian charity. This year's recipient is Heidi Heinsch for the myriad ways she has served the Geneva community so selflessly, not just this year but over many years.



# STUDENT SPEECHES

Note: The salutatorians and valedictorian spoke at the academic awards ceremony on May 17 while the Fide et Literis speeches were delivered at the commencement ceremony on May 24. Included here are excerpts from their speeches.

## SALUTATORIANS

ELLA RAESLY AND  
ALYSANDRA THIGPEN

Geneva is a special place. Although you frequently hear this, it is something that I (Ella) have grown to understand throughout my time here; don't take it for granted. . . . God put you at this school for a reason, and he gave you the gifts to do his will at this school. His goodness, truth, and beauty are reflected in each of us, and he calls us to be the light of the world. Matthew 5:16 says, "In the same way, let your light shine before others, that they may see your good deeds and glorify your father in heaven" (NIV). This is no easy task, especially at an academically challenging school. Often, schoolwork and friends can distract us from our ultimate calling. However, working hard in school is a way to shine our light before others. The Lord values our diligence and dedication in our studies, and this is one way to glorify him. We know that many of you are extremely hard-workers that often go unnoticed. Know that you do not go unnoticed to God. And your hard work is something to be proud of, whether it's recognized here today or not.

Your story is up to you. . . . You have more control over your story than you think. Seize every opportunity while you are here. Participate in your house, join clubs and sports, and engage with the material and your teachers, but never lose sight of what's most important and whom you are doing it for. We understand the constant grind, the constant need to put in the work, and we know you will value the life lessons you have received along the way. This education is truly special, take advantage of it, but never lose sight of our ultimate calling as Christians: to glorify God in all that we do.

## VALEDICTORIAN

MERCIA STEINBORN

When I first entered middle school at Geneva, I was that kid with awkward bangs and braces. I made zero eye-contact during presentations. I avoided school dances like the plague. And I certainly would have run away if you asked me to deliver a speech in front of the entire upper school. Who'd have thought I would be standing here today, just a few years later? One thing is clear: I definitely did not get here by myself. While there are countless people that I could thank, I would like to dedicate this speech to my classmates. . . .

I just want to tell all of you: You are truly some of the kindest, funniest, and most talented people I've ever met. . . . After watching all our thesis presentations this month, it suddenly hit me how far we've come. Recently, I've gone home every afternoon glowing with pride—marveling that I have so many thoughtful, passionate, and eloquent classmates as my friends. You are the iron upon which I've been sharpened for all these years. I wouldn't have matured so much from my awkward middle-school self

had I not been surrounded by people like you. When I say I will miss you dearly after we graduate, I mean it.

Of course, we will leave behind big shoes to fill when we're gone. So I would like to end by addressing the grades below us. To all of you, I ask this question: Whom are you sharpening, and whom are you being sharpened by? How you answer that will determine the course of your high school experience and, ultimately, the rest of your life. Always remember—you don't have to be loud to make an impact. (Take it from me.) God planted you here for a reason, so don't be afraid to use the gifts he's given you. If you are able to sharpen each other the way that my classmates have sharpened me, Geneva will be in great hands. And I can't wait to see it.



Pictured: Alysandra, Mercia, and Ella





## JOHN COLET FIDE ET LITERIS

LIV LIGUORI

It was the summer of my junior year, and I could not turn the corner without being asked the dreaded question, “Where are you applying for college?” My stomach would drop, and I would rush to give some generic answer and change the conversation before anyone had time to press further. You see, there was one college that I yearned for with every fiber of my being: Brown University. I loved the campus, I loved the location, and I adored their English program. . . . I didn’t want to tell anyone about my dream because I knew that my chance for failure was high. I was embarrassed because if I did not get in, everyone would think that I was the stupid girl who could not get in to Brown. I could not imagine surviving that kind of failure. . . .

C. S. Lewis wrote, “Only a real risk tests the reality of a belief,” and that is what Christians are required to do every day. It is easy to believe that the material world is all there is, that your immediate feelings and desires are what matters most in this world. It is a risk to believe in a Saviour who has died for you. It is a risk to believe that we have been given eternal life, but this is not a risk backed by mere whims. Faith is a risk that grows out of Jesus’s incarnation, perfect life, and noble sacrifice. If we believe that there is an omnipotent God who loves us, then we must also believe that that same God cares about what happens to us. That same God who cares about us is watching over all we do, and that includes the risks in the here and now. . . . Failure is not something to be ashamed of, it is an opportunity to exercise your faith.

When I received my rejection letter from Brown, I was certain that my future was over. However, it was only just beginning. I got accepted into the honors program at Rollins College, received an academic scholarship, and already joined a few programs on campus. Knowing God’s mercy, I know that is all just the tip of the iceberg. That rejection letter pushed me to trust in the Lord and to make friends with my failure.

So risk faith. Get familiar with the possibilities of a risk-filled life. Hebrews 11 states that “faith is the substance of things hoped for, the evidence of things not seen” (verse 1). Isn’t that what risk is, the striving after what is not yet seen? Whether big or small, do not be afraid of risk. It is the embodiment of faith.

Every day, God is throwing out possibilities for your life, a new connection, a chance to grow, or perhaps an opportunity to glorify him. You can let them pass you by, hitting the ground as you stand and watch. Or you can reach out and grab them, no matter if you fall in the process. The choice is yours.

## BLAISE PASCAL FIDE ET LITERIS

NOAH REID

Together, science and art have taught me that God is good, and that his world is good. Now, as I stand here before you, I know that I will be leaving soon, and so will this whole class of 2024. To everyone who has already entered life after high school and to those of us who are about to do so, I want to call us all to do one thing: remember. Remember where you stand in God’s world. Remember how he created a world of order out of nothing. Remember that he is good.

So the next time you sing, whether at church or somewhere else, think about the God who gave you a voice and the ability to create beauty with it. The next time you learn something about mathematics, think about the God who gave you a mind to understand in a world of beauty. The next time you see a friend, see the image of God in their eyes. The next time you see a rainbow, remember the promises of God. The next time you feel joy, consider the promise of heaven. The next time you take a bite of food, wonder at a God who had no need to make food taste good but did. The next time you take a moment to think about anything, reflect on the God who knit you in your mother’s womb, loved you before the foundation of the world, forgave your sins, sent his son to die on the cross for your sins, and will soon bring you home.

“So, whether you eat or drink, or whatever you do, do all to the glory of God” (1 Corinthians 10:31), for “in all these things we are more than conquerors through him who loved us. For I am sure that neither death nor life, nor angels nor rulers, nor things present nor things to come, nor powers, nor height nor depth, nor anything else in all creation, will be able to separate us from the love of God in Christ Jesus our Lord” (Romans 8:37–39). There is nothing better, truer, or more beautiful than that.





# ACADEMIC AWARDS

## EXCELSIOR AWARDS

### ART



**DIALECTIC:** Mr. Matt Clark to Aubrey Harrison  
**RHETORIC:** Mr. Matt Clark to Sona Bowen

### BAND



**DIALECTIC:** Mr. Eric Mendez to Rachel Mosquera

### BIBLICAL STUDIES



**DIALECTIC:** Dr. Mike Beates to Margaret Sutton  
**RHETORIC:** Mr. Nathan Raley to Campbell Hendrix

### CHOIR



**DIALECTIC:** Mrs. Abby Noble to Madison Goranson  
**RHETORIC:** Mrs. Abby Noble to Layla Mander

### DRAMA



**DIALECTIC:** Mr. Scott Forrester to Audrey Robinson  
**RHETORIC:** Mr. Scott Forrester to Richard Walters

### ENGLISH



**DIALECTIC:** Mr. David Jones to Anastasia Moon (not pictured)  
**RHETORIC:** Mr. Scott Forrester to Jedidiah Flood

### FRENCH LANGUAGE



**RHETORIC:** Miss Tamara Molyneaux to Kaden Smith

### GREEK LANGUAGE



**RHETORIC:** Dr. Joseph Tipton to Lindley Rives

### GUITAR



**RHETORIC:** Mr. Henry Spears to Joseph Taber Johnson

### HISTORY



**DIALECTIC:** Mrs. Kelli Brodrecht to Collins Davis  
**RHETORIC:** Dr. Grant Brodrecht to Erin Murray (not pictured)

### JOURNALISM



**RHETORIC:** Ms. AnnMarie Hamilton to Sarah Paul

### LATIN LANGUAGE



**DIALECTIC:** Mr. Nick DeGroot to Decklyn Tate King  
**RHETORIC:** Mr. Nick DeGroot to Savannah Mathias



## LOGIC



**DIALECTIC:** Mr. Joe Moon to Eliana Koestner

## MATHEMATICS



**DIALECTIC:** Mrs. Kamillia White to Greer Eliason

**RHETORIC:** Dr. Janet Andreasen to Kaden Smith

## ORCHESTRA



**DIALECTIC:** Mr. Henry Spears to Jada Benton

**RHETORIC:** Mr. Eric Mendez to Elliot Myers

## PHOTOGRAPHY



**RHETORIC:** Mrs. Kellie Harding to Sofia Lopez

## PHYSICAL EDUCATION



**DIALECTIC GIRLS:** Coach Hollie Benjumea to Caroline Lanier

**DIALECTIC BOYS:** Coach Tony Medina to Bishop Mariniello

## RHETORIC



**RHETORIC:** Mr. Nathan Raley to Jedidiah Flood

## SCIENCE



**DIALECTIC:** Mr. Evan Pederson to Hannah Hadlock

**RHETORIC:** Mr. Robbie Andreasen to Emma Ragsdale

## SPANISH LANGUAGE



**RHETORIC:** Mrs. Susan Hering to Pippa Maughan

## STAGECRAFT



**RHETORIC:** Mr. Scott Zellner to Garrett Fredericks

## NATIONAL FRENCH CONTEST

### *Lauréat National Certificate: Bronze Level*

Joseph Noah Reid (Level 4)  
Valeria Guedes (Level 1)  
Spencer Smith (Level 1)

### *Lauréat National Certificate: Silver Level*

Olivia Liguori (Level 4)  
Astrid Feeny (Level 2)  
Sophie Heidmann (Level 2)  
Michael Liguori (Level 2)  
Montserrat Poblete-Maruri (Level 1)

## NATIONAL GREEK EXAM

### *With Merit:*

Isaac Kang (Level 2)  
Lourdes Starr (Level 3)  
Anthony Gilas (Level 4)

### *With High Honor:*

Thomas Milajecski (Level 2)  
Beatrice Frazer (Level 3)  
Lindley Rives (Level 3)  
Joseph Noah Reid (Level 4)  
Greta Hsieh (Level 4)

### *With Highest Honor:*

Ransom Limber (Level 2)





THE ORDER OF THE TOWEL RECIPIENTS

## ***CAPSTONE FINALISTS***

Jedidiah Flood  
 Olivia Liguori  
 Sofia Lopez  
 Kaden Smith  
 Mercia Steinborn

## ***CAPSTONE WINNER***

Kaden Smith

## ***NATIONAL MERIT RECOGNITION***

*CLASS OF 2025*

Beatrice Frazer  
 Landon Gerber  
 Lindley Rives  
 Elizabeth Roberts  
 Bailey White

## ***NATIONAL MERIT COMMENDED STUDENTS***

*CLASS OF 2024*

Anthony Gilas  
 Joseph Noah Reid  
 Kaden Smith

## ***NATIONAL MERIT FINALISTS***

*CLASS OF 2024*

Greta Hsieh  
 Mercia Steinborn

## ***JUNIOR MARSHALS***

Beatrice Frazer  
 Layla Mander  
 Bailey White

## ***QUEST AWARD RECIPIENTS***

Oliver Clark  
 Katherine Classe  
 Jack Hamilton  
 Campbell Hendrix  
 Joseph Taber Johnson  
 Sophia Rona  
 Alysandra Thigpen  
 Jason Zirbel

## ***IMAGO AWARD WINNERS***

J. S. BACH: Joseph Noah Reid  
 REMBRANDT: Sofia Lopez

## ***FIDE ET LITERIS AWARD WINNERS***

BLAISE PASCAL: Joseph Noah Reid  
 JOHN COLET: Olivia Liguori

## ***VALEDICTORIAN***

Mercia Steinborn

## ***SALUTATORIAN***

Ella Raesly  
 Alysandra Thigpen

## ***THE ORDER OF THE TOWEL***

**DIALECTIC:**

Anastasia Moon and James Armstrong

**RHETORIC:**

Ella Raesly and Jedidiah Flood





# EMPLOYEE AWARDS



## 1ST YEAR

Emmylou Alderman, Alexandra Anderson, Rachel Angelakos, Mary Aycrigg, Samuel Bey-Montes, Sarah Birx, Elizabeth Bond, Ferron Brooks, Isabella Caro, Pamela Christy, Karen Daniels, Dawn Flood, Cole Foreman, Sarah Fulginiti, Jessica Gilmartin, Daniela Guedes, Andrea Harrington, Kyle Hughes, Makenzie Iwema, Russell Kapusinski, Nancy Kerr, David Langdon, Angela Maniscalc, Julia Patenaude, Nali Reid, Lindsey Butler, Carol Sanders, Isaac Shiflett, Alyssa Tompkins, Karen Ward



## 5TH YEAR

Alyson Alwinson, Heidi Bruno, Ali Hendrix, Barbara Mansfield, Elizabeth Smith

Not pictured: Carol Beth Haynes, Kristin Partlow, Peter Vande Brake



## 10TH YEAR

Jenna Bagnoli, Tracy Talesnick (not pictured), Amanda Turnbull



## 15TH YEAR

Matt Frazer, Mary Chris Rowe

Whatever you do, work heartily, as for the Lord and not for men, knowing that from the Lord you will receive the inheritance as your reward. You are serving the Lord Christ.

Colossians 3:23–24



## 20TH YEAR

Deborah Halloran, David Petrak, Vanessa Schaefer



## 25TH YEAR

Dan Harger with Brad Ryden





**TYCHICUS AWARD**—Melissa Blyth and Tony Medina

This award is given to the person or persons who have a willing spirit and whose work ethic has made a significant impact upon a broad segment of the entire Geneva staff and community.



**HEAD OF SCHOOL AWARD**

Joe Moon

This award is given for exemplary service either in the teaching faculty or the administration and support staff.



**BRAVO AWARD**

David Langdon

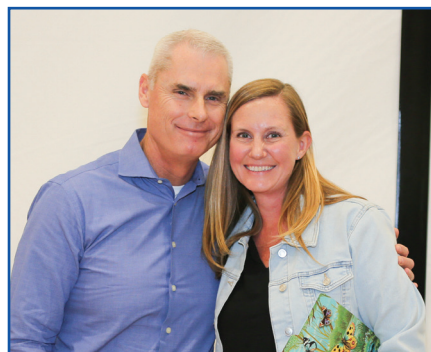
This award is given for the definitive contribution to the life of the school that has forwarded Geneva's mission, vision, and values to a new threshold.



**BOARD AWARD**

Lorrie Stewart

The Board Award is given to a person who has shown a clear awareness of the mission, vision, and values of TGS in interactions with students, colleagues, and parents while also supporting others in their roles.



**PAIDEIA AWARDS**—Annie Muether, Mark Dunn, Sandy Shepherd

These awards are given to teachers for their commitment to growth, both personal and communal, and for their achievements in the art of teaching.





# ATHLETIC AWARDS

## TEAM AWARDS

### BOYS GOLF

Most Improved Player: Jack Sell  
Most Valuable Player: Thomas Milajecki  
Christian Leadership Award: Isaac Kang

### GIRLS GOLF

Most Improved Player: Ella Kinnett  
Most Valuable Player: Noelle Endras  
Christian Leadership Award: Naomi Kinnett

### BOYS CROSS COUNTRY

Most Improved Player: Caleb Reid  
Most Valuable Player: Michael Liguori  
Christian Leadership Award: Jed Flood

### GIRLS CROSS COUNTRY

Most Improved Player: Sam Petrak  
Most Valuable Player: Ella Raesly  
Christian Leadership Award: Emili Mosquera

### SWIMMING & DIVING

Most Improved Player: Sophie Heidmann  
Most Valuable Player: Lucas Rosello  
Christian Leadership Award: Amy Higerd

### FOOTBALL

Most Improved Player: Marcus Jho  
Most Valuable Player: Owen Endras  
Christian Leadership Award: Ford Robbins & Jed Flood

### VOLLEYBALL

Most Improved Player: Caroline Costar  
Most Valuable Player: Isabella Muto  
Christian Leadership Award: Mim Robbins

### GIRLS SOCCER

Most Improved Player: Emmy Black & Elizabeth Roberts  
Most Valuable Player: Ella Petersen  
Christian Leadership Award: Lily Konold

### BOYS SOCCER

Most Improved Player: Keith Dixon  
Most Valuable Player: Palmer Hendrix  
Christian Leadership Award: Josh Craichy



Most Improved Players



Most Valuable Players



Christian Leadership Award



## BOYS BASKETBALL

Most Improved Player: Duke Carpenter  
Most Valuable Player: Mateo Medina  
Christian Leadership Award: Thomas Milajecki

## ARCHERY

Most Improved Player: Greta Hsieh  
Most Valuable Player: Connor Burns & Sarah Paul  
Christian Leadership Award: Augustine Jho

## SOFTBALL

Most Improved Player: Alysandra Thigpen  
Most Valuable Player: Emma Bastian & Chloe Incinelli  
Christian Leadership Award: Katie Classe

## BASEBALL

Most Improved Player: Jeremiah Kavenah  
Most Valuable Player: Thad Reudelhuber & Owen Endras  
Christian Leadership Award: Ford Robbins

## BOYS TENNIS

Most Improved Player: Joseph Cross  
Most Valuable Player: Rafael Stahl  
Christian Leadership Award: Joshua Cox

## GIRLS TENNIS

Most Improved Player: Audrey Solis  
Most Valuable Player: Astrid Feeny  
Christian Leadership Award: Lily Frakes

## GIRLS TRACK & FIELD

Most Improved Player: Sam Petrak  
Most Valuable Player: Lorelei Flores  
Christian Leadership Award: Ella Raesly

## BOYS TRACK & FIELD

Most Improved Player: Michael Liguori  
Most Valuable Player: Campbell Hendrix  
Christian Leadership Award: Nathaniel Alilin

## BEACH VOLLEYBALL

Most Improved Player: Annabelle Turnbull  
Most Valuable Player: Caroline Costar  
Christian Leadership Award: Maria Seneff



## Scholar Athletes

Scholar Athletes participated in at least two varsity sports and maintained a weighted GPA of 3.7 or better for the first three grading periods of the current school year.

Jackson Allen	Garrett Fredericks	Emili Mosquera
Connor Burns	Andrew Gilmartin	Scarlett Newhartz
Duke Carpenter	Luke Gilmartin	Ella Raesly
Kensy Chambley	Peter Houf	Blake Raesly
Caroline Costar	Isaac Kang	Emma Ragsdale
Cole Dedekind	Naomi Kinnett	Maria Seneff
Max Demo	Jesse Lauretta	Victoria Thigpen
Ann Dixon	Michael Liguori	Annabelle Turnbull
Noelle Endras	Ella Mariniello	Aidan Vollenweider
Astrid Feeny	Pippa Maughan	Bailey White
	Thomas Milajecki	



## Three-Sport Athletes

Pippa Maughan	Baker Costar	Ford Robbins
Emili Mosquera	Keith Dixon	Michael Sharp
Duke Carpenter	Owen Endras	Griffin Smith



**KNIGHTS BEACH VOLLEYBALL: SUNSHINE STATE ATHLETIC ASSOCIATION STATE CHAMPIONS**  
**SARAH PAUL: OLYMPIC ARCHERY IN-SCHOOL NATIONAL CHAMPION**



**Male Athlete of the Year Award**

Coach Tony Medina to  
**Owen Endras**



**Female Athlete of the Year Awards**

Coach Marty Phillips to  
**Ella Raesly**



Coach Tracy Talesnick to  
**Ella Petersen**



**Female Excelsior Award**

Allison Hendrix to  
**Pippa Maughan**



**Male Excelsior Award**

Coach David Langdon to  
**Ford Robbins**



**Tri Ath-elite Award**

Dan Harger to  
**Pippa Maughan**



**Seminole County Private School Athletes of the Year**

**Winter Female Athlete of the Year**  
**Ella Petersen, Girls Soccer**

21 goals, 10 assists, 2A District 5 Player of the Year

**Winter Male Athlete of the Year**  
**Palmer Hendrix, Boys Soccer**

23 goals, 3 assists, 2A District 5 Player of the Year

**Spring Male Athlete of the Year**  
**Campbell Hendrix, Track & Field**

District and Regional Champion—pole vault and 400 m hurdles, State Qualifier—4 x 400 m relay





# CONGRATULATIONS

to the HOUSE OF WITTENBERG

for winning the coveted House Cup for 2023-2024!

## CAPTAINS

Ford Robbins  
Augustine Jho

## GRADE REPS

9th: Alayna Shepherd  
10th: Mim Robbins  
11th: Landon Gerber

## OTHER OFFICES

Communications Officer: Lura Shepherd  
House Ambassador: Evelyn Crosby  
Marquee Events Coordinator: Josh Cox  
Hospitality Officer: Pippa Maughan  
Games Officer: Turner Davis  
Treasurer: Liv Liguori





## COLLEGE ACCEPTANCES:

Auburn University	Sewanee: The University of the South
Baylor University	Southeastern University
Belmont University	Southern Methodist University
Berry College	Stetson University
Clemson University	Texas A&M University
Covenant College	Texas Christian University
Eckerd College	The University of Alabama
Florida Atlantic University	The University of Tampa
Florida Gulf Coast University	The University of Tennessee (Knoxville)
Florida International University	University of Central Florida
Florida Southern College	University of Florida
Florida State University	University of Maryland (College Park)
Georgia Institute of Technology	University of Massachusetts (Amherst)
Gordon College	University of Mississippi
Hillsdale College	University of North Carolina at Charlotte
Lehigh University	University of North Florida
Liberty University	University of Oxford
New College of Florida	University of South Florida (Main Campus)
Palm Beach Atlantic University	Villanova University
Rollins College	Wheaton College, IL
Samford University	
Savannah College of Art and Design	
Seminole State College of Florida	

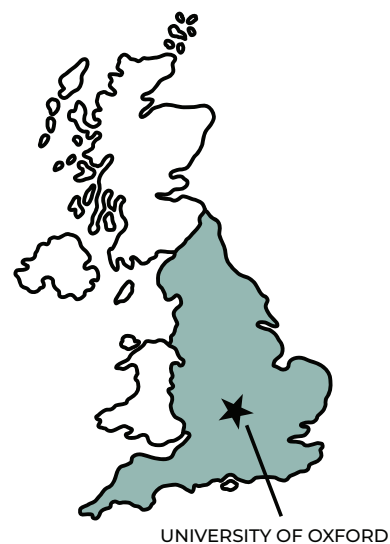
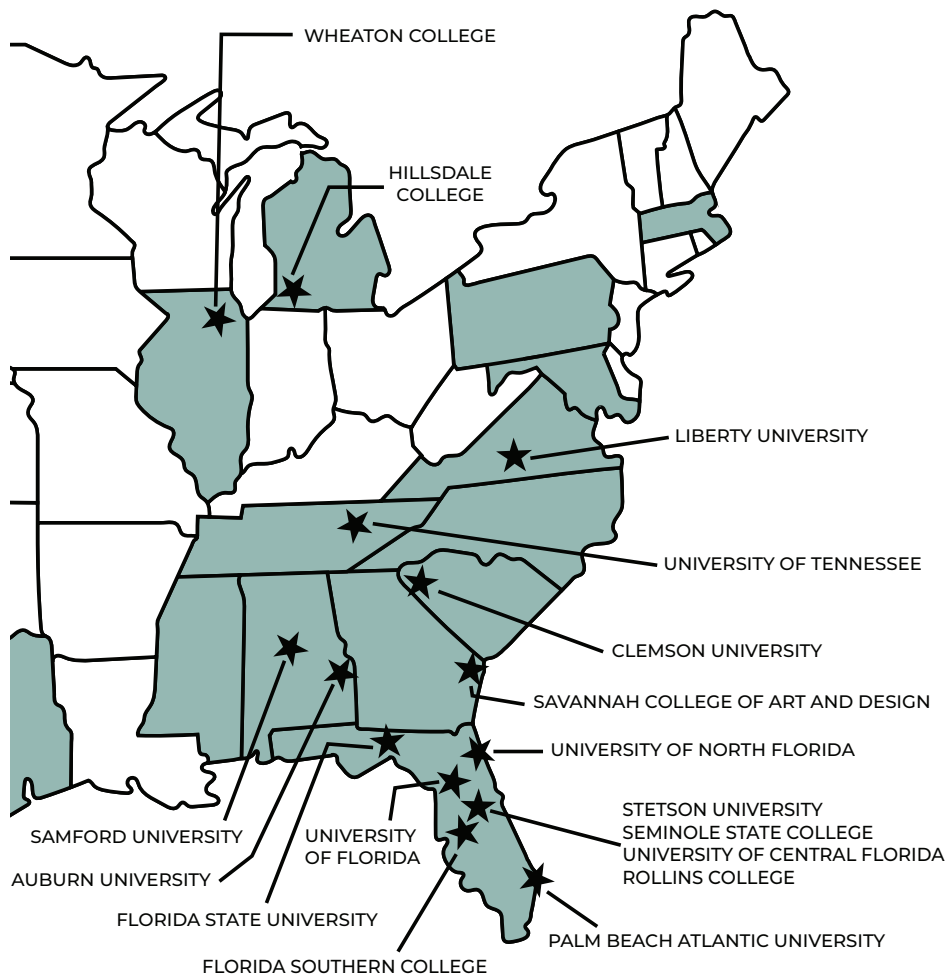


## CLASS OF 2024 AND THEIR INTENTIONS

Bella Buot	University of North Florida
Oliver Clark	Seminole State College of Florida
Katie Classe	Auburn University
Joshua Cox	Palm Beach Atlantic University, The Honors College
Joshua Craichy	Auburn University
Brie Duplechain	University of Central Florida
Fyn Ellis	University of Florida
Owen Endras	Baylor University
Lydia Faith	Palm Beach Atlantic University
Jedidiah Flood	Palm Beach Atlantic University, The Honors College
Lily Frakes	Palm Beach Atlantic University, The Honors College
Anthony Gilas	University of Florida
Jack Hamilton	Hillsdale College
Campbell Hendrix	Samford University
Greta Hsieh	University of Florida
Augustine Jho	University of Florida
Taber Johnson	University of Central Florida
Nathan Kim	University of Florida
Ella Kinnett	Samford University
Liv Liguori	Rollins College, Honors Program
Sofia Lopez	Florida State University
Savannah Mathias	Savannah College of Art and Design



# CLASS OF 2024 COLLEGE ACCEPTANCES



Pippa Maughan  
Kaitlyn Moyer  
Erin Murray  
Sarah Paul  
Catherine Quinn  
Ella Raesly  
Luke Raffenaud  
Emma Ragsdale  
Noah Reid  
Ford Robbins  
Sophia Rona  
Riley Shiflett  
Brady Silvia  
Kaden Smith  
Gracie Solis  
Mercia Steinborn  
Alysandra Thigpen  
Aidan Vollenweider  
Ricky Walters  
Jingling Zhang  
Zechariah Zhong  
Jason Zirbel

Florida State University  
The University of Tennessee  
Seminole State College of Florida  
Clemson University  
Seminole State College of Florida  
Florida State University, The Honors Program  
University of Central Florida  
University of Central Florida  
University of Oxford  
Florida State University  
Seminole State College of Florida  
University of Central Florida  
University of Central Florida  
University of Central Florida, Burnett Honors College  
Rollins College  
University of Central Florida, Burnett Honors College  
Stetson University  
Liberty University  
Florida Southern College  
Wheaton College  
Florida State University  
University of Central Florida, Burnett Honors College





# TGS SPRING SPORTS

## BEACH VOLLEYBALL

COACH JACKSON BENJUMEA

**T**he varsity beach volleyball team had the most outstanding season yet! The team finished with a record of fourteen wins and only four losses. The team took victories over Lake Mary High School, Lake Howell High School, Lake Brantley High School, Lake Nona High School, and Dr. Phillips High School.

The beach team was confronted by elements other than the sand, the sun, and the wind this season. Overall, they experienced an opportunity for growth when they faced unforeseen challenges such as illness and scheduling conflicts, and especially after two





**CAROLINE COSTAR, CONNOR BURNS, CHLOE INCINELLI, OWEN ENDRAS**

# WRAP-UP

key players were in a car accident right before the Sunshine State Athletic Association Girls Beach Volleyball Tournament. The change in partners and adjusting the lines of play were big challenges for everyone, but the girls stepped up to the plate with confidence and a resolution to finish the season strong. Ella Petersen took on the task of playing with Maria Seneff in

line 1, while last year's undefeated line 2, Caroline Costar and Kaitlyn Moyer, continued to give teams a run for their money throughout the competitions.

As the team tried to find their footing with new partners and new positions, the girls were scheduled to play in the Sunshine





**SSAA STATE CHAMPIONS**



**ANNABELLE TURNBULL**



**KAITLYN MOYER**

State Athletic Association State Championship the same day as the spring formal! The girls had an exceptional performance on Friday, which put them in a great position to win it all on Saturday. It came down to line 2 (Ella Petersen and Annabelle Turnbull) in a nail-biting match to close out the win. The team celebrated with the slogan “State champs by day, prom queens by night!”

The coaching staff is beyond proud of the hard work the girls have put in this season. They are equally impressed by the terrific work ethic and rising talent they see in the younger players coming up in the ranks. This is the first SSAA State Championship for the beach team, and it certainly will not be the last!

## ARCHERY

### COACH ANNMARIE HAMILTON

**W**ith the best results in program history, the Geneva archery team excelled this season, clinching a national and multiple state championship titles in a display of unparalleled dedication and an abundance of skill.

Varsity had regular season wins versus Lake Highland Preparatory School, International Community School, Winter Park High School, Lake Mary Preparatory School, East River High School, Seminole High School, and Hampden DuBose Academy. Sarah Paul ('24) and Connor Burns ('26) were each undefeated in eliminations throughout the entire season. They also each won varsity conference championships in singles, and the varsity team was conference runners-up by only one point. The all-girls triples team members—Skye Alexion ('25), Livi Blackwell ('27), and Macey Campbell ('27)—shot their best matches in eliminations, winning silver medals. Hayden Ellis ('29), new to archery this year, secured middle school boys bronze.

The state championship led to another double win, with both Sarah and Connor winning varsity singles. A new division added this year allowed for the TGS team to also win gold medals in singles by Matthew Sharp ('27) and Mark Sharp ('28). High school and middle school boys also each won a combined team trophy, and other division medals went to Elliot Myers ('25), Oliver Anders ('29), and Andrea Bonilla ('29).



**SARAH PAUL**



**MATTHEW SHARP**



The national competition proved to be another fabulous event for Geneva archers, with Sarah repeating as the national varsity girls champion. Connor finished with his best result at nationals, a bronze. Matthew Sharp also took bronze in his division with a surge at the end, narrowly edging out his teammate Ashton Reali ('27) for bronze by only one point. For middle school, Hayden Ellis and Hannah Hadlock ('28) each also took bronze. Geneva varsity girls finished with an outstanding combined result, taking second place at nationals, with key performances by Livi Blackwell and Skye Alexion. High school boys also finished second as a team, as did middle school boys. Middle school girls finished third.

It is with great pride and a little sadness that the archery team must say goodbye to graduating seniors: Sarah Paul, Jack Hamilton, Augustine Jho, and Greta Hsieh.

# TRACK & FIELD

COACH BILL CASHMAN

Geneva's track & field team finished the season setting more school records than any team in the history of Geneva. This particular group of athletes is as exceptional in character as they are with athleticism. Long-time track veterans Campbell Hendrix and Ella Raesly led the team through the state championship series, beginning at the district meet alongside fellow seniors Pippa Maughan, Emma Ragsdale, and Aidan Vollenweider.

From there, twenty athletes advanced to the regional meet where Geneva added six more school records. Eight athletes qualified for the state championship meet on May 15 at the University of North Florida. Geneva scored a record five medals at the state championship track & field meet. Lorelei Flores got things started with a silver in the pole vault. Campbell Hendrix brought home two medals, finishing sixth in the 400 m hurdles with a new school record and seventh in pole vault. Jack Demo earned a fifth place medal in pole vault, and Duke Carpenter finished eighth in discus.

Turner Davis, Jack Demo, Keith Dixon, and Campbell Hendrix, who ran the 4 x 400 m boys relay, broke multiple records this season and narrowly missed another school record by .03 seconds at the state meet. Great job, Knights!



**LORALEI FLORES**



**TURNER DAVIS**

## District Champions

- Lorelei Flores—pole vault
- Craig Godwin—triple jump
- Campbell Hendrix—400 m hurdles
- Michael Liguori—1600 m

## Regional Champions

- Campbell Hendrix—400 m hurdles
- Campbell Hendrix—pole vault

## State Championship Qualifiers

- Duke Carpenter—discus
- Turner Davis, Jack Demo, Keith Dixon, and Campbell Hendrix—4 x 400 m relay
- Jack Demo—pole vault
- Lorelei Flores—pole vault
- Campbell Hendrix—400 m hurdles
- Campbell Hendrix—pole vault
- Ella Raesly—3200 m
- Sophie Rawlings—shot put

## State Championship Medalists

- Duke Carpenter—discus
- Jack Demo—pole vault
- Lorelei Flores—pole vault
- Campbell Hendrix—400 m hurdles
- Campbell Hendrix—pole vault



# VARSITY SOFTBALL

COACH JARED INCINELLI

The Lady Knights softball team finished the 2024 season with a record of 8–10. They played a very challenging schedule, including the number-two-ranked team in the state of Massachusetts. The Lady Knights finished the regular season as the number-two-ranked team in their district and advanced to play for the district title this year.

Three seniors were a big part of the success this season and have helped continue the momentum the program has built in recent years: Katie Classe, Alysandra Thigpen, and Ava Colet. All three have been varsity players since middle school, and this year Katie hit .375, Alysandra hit .339, and Ava hit .357. Ava also pitched fifty-five innings. Junior Emma Bastian led the team offensively, hitting .623 with six home runs and twenty-three RBIs (runs batted in). Fellow junior Lura Shepherd contributed to the team with her defense in right field. Noelle Endras and Faith Sandberg, sophomores, both played stellar defense—Faith at second base and Noelle in right field. The lone freshman on the team, Chloe Incinelli, was second on the team in hitting with a .448 average, and she scored twenty-two runs. Molly Storms, an eighth grader, posted a .250 average with twelve RBIs. Two seventh graders had an incredible year for middle school students competing against varsity. Ella Ingram was a breakout performer, hitting .356 with five doubles and eighteen RBIs. Eden Bastian posted her second impressive year playing catcher and hitting .333 with nineteen RBIs.

With three wins this year against The Master’s Academy, two wins against Orangewood Christian School, and a win against Lake Highland Preparatory School, the Lady Knights are proud of what they accomplished this year!



KATIE CLASSE, AVA COLET,  
AND ALYSANDRA THIGPEN



FAITH SANDBERG

# VARSITY BASEBALL

COACH BOB DOWN

Led by a young core, the varsity baseball team finished the year 11–10. With so much youth, the Knights leaned heavily on a trio of seniors: Ford Robbins, Owen Endras, and Thad Reudelhuber. These seniors were captains both on and off the field, establishing a high standard of excellence in leadership and a resilient work ethic. These skills were on display in the team’s wins over The Master’s Academy, Cornerstone Charter Academy, and Lake Mary Preparatory School.

Offensively, Owen Endras led the team, batting .436 with sixteen RBIs. Sophomore Trent Johnson was also a major offensive contributor, batting .327. Thad Reudelhuber led the Knights from the mound, posting a 5–1 record with a 2.92 ERA (earned run average) and forty-five strikeouts.

While the baseball team loses six seniors this year, the team will also see the return of seven starting players next year. These athletes look forward to continuing the program’s success.



TRENT JOHNSON



VARSITY BASEBALL TEAM PHOTO



# TENNIS

COACH LUKE RUSSO



**GABRIELLA SONBOL**



**GRACIE SOLIS**



**JOSEPH WOOD**

## GIRLS TENNIS

The Geneva girls tennis team had another exciting season. With the addition of a middle school girls team and sixteen players on the roster, the Geneva girls continue to improve and grow!

The varsity girls competed well during the season and the district tournament this year. The team beat top team Trinity Preparatory School, and the girls went undefeated in the district during the season!

In the district tournament, Corrie Arguna, Gabriella Sonbol, and senior Gracie Solis all won their lines, becoming district champions. This impressive showing advanced the girls to the regional competition. In the regional match, Eva Haberjan, Gracie Solis, and Corrie Arguna all won their singles matches and gave the team a 3–2 lead going into doubles. After a well-fought match, the girls finished their season in a third-set tiebreaker, barely losing 13–11.

Geneva had its first ever middle school girls team, and all five players were beginners, never having played on a tennis team. That did not stop them from having a great season. The girls started off slow and lost most of their matches 6–1 or 7–0. They then focused in practice and dedicated themselves to improving every match. Towards the end of the season, the girls competed in the district tournament against The Master's Academy, Circle Christian School, and Lake Mary Preparatory School—all teams they had lost to during the regular season. After impressive matches from the middle school girls, they ended up beating Lake Mary Preparatory School and only losing by two points to The Master's Academy; they ended the season as district runners-up!

## BOYS TENNIS

The Geneva boys tennis team had an outstanding season. The varsity boys finished 13–3, and the middle school team had a perfect 9–0 record! Combined, the two teams had an individual match record of 122 wins and only 20 match losses.

The improvement of the boys team was unmatched this year! During the 2023 season, the varsity team lost in the district playoff, coming in third place, and the middle school team came in second place behind Lake Mary Preparatory School. This year, the varsity team advanced to the regional playoff, and the middle school team won the championship with an almost perfect sweep! In the middle school championship, the boys won thirteen matches and only lost one.

With an undefeated middle school team and a young varsity team that made it to the regional championship, the Geneva boys tennis program is set up for an exciting future!



# Upper School Life



YOU'RE A GOOD MAN, CHARLIE BROWN



7TH AND 8TH GRADE COTILLION



THE UPPER SCHOOL MUSIC DEPARTMENT CONCERTS



# Outside of the Classroom



BUFF PUFF / POWDER PUFF



SPRING FORMAL AT THE ROSALIND CLUB



HOUSE INDUCTION CEREMONY



**K4 THREE PIGGY OPERA**



**SPRING  
CONCERTS**



**MOTHER'S  
DAY  
EVENTS**



**— LOWER SCHOOL —  
END-OF-YEAR EVENTS**





**“YOU HAVE BEEN MY FRIEND... THAT IN ITSELF IS A TREMENDOUS THING.”**

**FROM CHARLOTTE’S WEB  
(E. B. WHITE)**



**MAY  
2024**



**GRAMMAR  
SCHOOL  
FUN DAY**



**FIELD  
TRIPS**





# COMING SOON...

We look forward to the addition of bleachers to our athletic field, an addition that will heighten the fan experience for those who come out to cheer on their Geneva Knights.

These elevated bleachers have steps on one side and a ramp on the other; we will be able to seat around 400 spectators.

We can't wait to see you at the first game of the year!

**FIRST HOME FOOTBALL GAME  
FRIDAY, AUGUST 16, 6:30 PM**

GO KNIGHTS!







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## WHAT GIFTS CAN WE GIVE OUR CHILDREN AND GRANDCHILDREN WHOSE IMPACT WILL LAST FOR YEARS, IF NOT A LIFETIME?

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**W**e invite you to consider a Geneva education as a strong answer. A Christian liberal arts education exists to teach students how to think well, follow Jesus, and actively seek the welfare of the people around them: in their families, workplace, church, and the city in which they live. We pray that the desire to grow in wisdom, the skills learned, and a commitment to serve others will be foundational building blocks that provide structural support in our students' lives decades beyond their next chapter of college.

In a world where an abundance of information is available 24 hours a day, 7 days a week, 365 days a year, our students' ability to know who they are and whose they are, discern truth from misinformation, engage with confidence and humility, and speak thoughtfully and listen even better will be critical skills that prepare them to engage well in their family, work, church, neighborhood, and city.

The board, administration, and staff at Geneva are committed to serving the families with excellence by listening, growing, praying, and doing. During the course of a year, thousands of decisions are made with a measure of thoughtfulness about effectiveness as well as their impact on the students and the culture of the school.

One key decision is setting tuition. Just like nearly every other private, independent school, tuition covers approximately 87% of the operating cost to run the school. Donations from individuals and corporations affiliated with Geneva comprise the remaining 13%. Every year, generous people recognize the value of giving—giving for students who will benefit from a Geneva education. These donors believe in the mission and have seen it bear fruit.

Join me today in making a gift to the Geneva Annual Fund—the fuel that allows Geneva to provide excellence in professional development, the quality of facilities that match the quality of education happening inside, the opportunities available in the arts and athletics, the safety of the whole campus, and the community events that grow relationships between students, parents, and employees. This year, the goal is \$1.6MM and there is \$250,000 left to raise before June 30 to end the operating year “in the black.”

Every student who has attended or is attending The Geneva School is the recipient of others' generosity, either knowingly or unknowingly. The gift of a Geneva education has the ability to shape a student's life and his or her trajectory in life as well as have a ripple effect on the lives of others.

Thank you for making a gift. Each one, any amount, helps provide the resources necessary for Geneva to provide the quality of education, arts, and athletics that elevates every student's experience.



Please scan the QR code  
to donate by e-check  
or credit/debit card

## EVERY GIFT MATTERS!





**THE GENEVA SCHOOL**  
1775 SEMINOLA BOULEVARD  
CASSELBERRY FL 32707

# Summer Camps

**The Geneva School | 2024**



## SUMMER FUN IS HERE!

The Geneva School is pleased to offer a number of summer camps in June and July.

Geneva summer camps engage campers with exciting activities and make learning with friends fun all summer long. Camps are open to anyone, not just TGS families... anyone is welcome to register for Geneva summer camps.

All camps take place at 1775 Seminola Blvd, Casselberry, FL 32707.

For more information: [genevaschool.org/summercamps](https://genevaschool.org/summercamps)